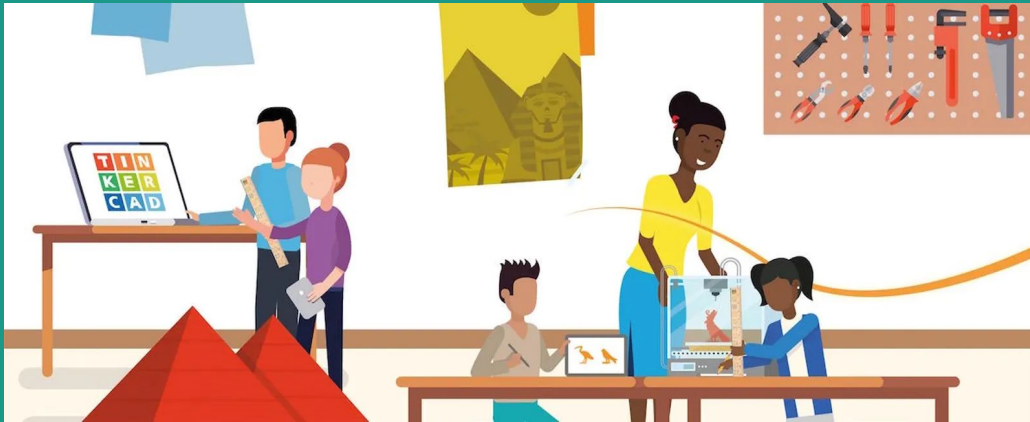


ECS 303: Interactive Instructional Approach



By: Taylor Riemer, Chris
Roney & Haley Miller

What is an Interactive Instructional Approach?

- Students working together and student led
 - Involves respectful communication
 - Teamwork & Participation
 - Creating a safe space for all students to share their opinions and thoughts.
 - Being open to other learning styles
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How are we going to use this approach?

- While in groups, we are going to use a Jamboard to demonstrate how an interactive instructional lesson could be done.



Curricular Connections within this strategy

PA5.3

Develop an understanding of the nature of the treaty relationship between First Nations and Canada's federal government.

Indicators for this outcome

- (a) Explain what a treaty is, and the purpose of a treaty.
- (b) Affirm that all Saskatchewan residents are treaty people.
- (c) Investigate the spirit and intent of the treaties from the perspective of the Crown and the First Nations in Western Canada.
- (d) Undertake an inquiry to examine the extent to which treaty promises have been met by parties to the treaties, and why the fulfillment of treaty obligations is important for all Canadians

- It is relevant to our current society
- It is something we all have background knowledge on from previous learnings
- It is tied to some social justice issues
- This outcome can be used within many other interactive approaches while in the classroom

Breakout Rooms & Jamboards

- We are going to create 7 different breakout rooms
- Once in your breakout group, head over to Jamboard, and work on the designated page.
- You will get about 7(ish) minutes to work with your group.
- We will call you back and get 1 person from each group to share.





Any Takeaways from the Questions for the Jamboard?

How is a Jamboard an Interactive tool?



Assessment techniques for this — approach:

- Exit Slips
- Observation done by teacher
- Tasks to be handed in by the end of lesson
- A lot of assessment can be done by observing the students participation
- Critical Conversation at the end of lesson (group chat)

Questions or Wonders?



Resources:

<https://www.edonline.sk.ca/webapps/moe-curriculum-BB5f208b6da4613/CurriculumOutcomeContent?id=168&oc=83732>

https://www.stf.sk.ca/sites/default/files/powerful_instructional_practices_2011.pdf